

# PADRAIG O'CONNELL NASH

University of Wisconsin-Madison  
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## EDUCATION

### *University of Wisconsin - Madison*

Pursuing Ph.D. in Educational Psychology, Learning Sciences Area  
Expected graduation date: May, 2011

### *Bank Street College of Education*

Coursework

Spring 2005

### *Harvard Graduate School of Education*

Project Zero Classroom

Summer 2003

### *Haverford College*

B.A. in English Literature

1996

### *University College, Dublin, Ireland*

Coursework

Fall 1994

## WORK HISTORY

### **Consultant**, *Utrecht School of the Arts, Utrecht, Netherlands*

Conducting an ethnographic study and analysis of an undergraduate game design course in the Art, Media, and Technology program

2009-present

### **Consultant**, *Community Knowledge Base, Madison, Wisconsin*

Designed two computer-based games for high school students: CivNet, in which students play the roles of community organizers, and Legislative Aide, in which students play the roles of Legislative Aides

Responsible for protocol approval, multi-stage data collection and analysis, supervision of research staff, teacher training, and collaboration with outside institutions

2007-present

### **Researcher**, *Epistemic Games Research Laboratory*

Researcher responsible for subject recruitment, protocol approval, multi-stage data collection and analysis, supervision of research staff, and collaboration with outside institutions

2006-present

### **Program Director**, *DreamYard Project, Bronx, New York*

Built partnerships with NYC elementary, middle, and secondary public schools, including:

- Recruited and hired teaching-artist staff

- Collaborated with NYC public school administrations to design site-specific arts programs, in-school and afterschool

- Coordinated Arts Leadership Teams

- Organized presentations of student work

- Supported fundraising efforts through grant writing, event facilitation, and collaboration with Development Director

- Created and managed partnerships with other non-profits

- Oversaw programmatic budget of approximately \$800,000

Supervised the professional development of DreamYard's staff of teaching-artists, including:

- Designed and ran a annual three-day teaching-artist retreat

2001-2006

Developed annual new teaching-artist professional development  
Designed 4-8 professional development workshops per year  
Managed peer-coaching colleague and mentoring programs  
Oversaw arts department chairs  
Developed models and guides for curriculum and lesson plans, assessment, and documentation  
Provided written assessments of teaching-artists observed in the classroom  
Oversaw staff development budget of approximately \$225,000

**Teaching-Artist, DreamYard Project, Bronx, New York** 1998-2001  
Collaborated with public school teachers to design and teach arts- projects that fulfilled school/ city/ state standards.

**English and Acting Teacher, St. Mary's Abbey Delbarton School, Morristown, New Jersey** 1996-1998  
Taught 10<sup>th</sup> grade English, 12<sup>th</sup> grade English, and 12<sup>th</sup> grade acting  
Coached wrestling and lacrosse  
Directed theater productions

#### PROFESSIONAL SERVICE

Educational Psychology Student Association 2005-present  
Department of Educational Psychology

#### PUBLICATIONS

Shaffer, DW, Hatfield, D, Svarovsky, GN, Nash, P, Nulty, A, Bagley, E, Franke, K, Rupp, AA, Mislevy, R (2009). Epistemic Network Analysis: A prototype for 21st Century assessment of learning. *The International Journal of Learning and Media*.

Nash, P., & Shaffer, D. W. (2008). *Player-mentor interactions in an epistemic game: A preliminary analysis*. Paper presented at the International Conference of the Learning Sciences (ICLS), Utrecht, Netherlands.

#### PRESENTATIONS

*Building Civic Engagement and Knowledge Through Youth Mapping*, Institute of Education Sciences Conference, Washington D.C., June 2008.

*Epistemic Network Analysis: Towards training mentors for epistemic games*, American Educational Research Association Conference. New York, New York. March 2008.

#### MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)  
International Society of the Learning Sciences (ISLS)

#### AWARDS AND HONORS

Spencer Doctoral Research Program